

FRESNO COUNTY SUPERINTENDENT OF SCHOOLS

CLASSIFIED POSITION¹

JCN: 535
EXEMPT

PHYSICAL THERAPIST

BASIC FUNCTION:

Under the direction of an assigned supervisor, provide physical therapy assessment, consultation and treatment; direct physical therapy services for students, birth through 22 years of age, enrolled in or referred to special education while serving as a member of the educational team; provide in-service training; promote motor development and student's participation in everyday routines and activities that are part of the educational program.

REPRESENTATIVE DUTIES:

ESSENTIAL DUTIES:

- Collaborate with District medical personnel to coordinate medical care protocols and act as a resource to school personnel in interpreting physical therapy services.
- Collaborate with the teacher and other members of the Individual Education Plan (IEP) team to create IEP goals, identify staff training needs, promote skills required to perform activities related to IEP goals, and suggest environmental modifications that support progress given each student's unique learning needs.
- Complete assessment reports according to specified guidelines and develop long and short-term goals and objectives with the IEP and Infant Family Service Plan (IFSP) team.
- Confer with staff at school sites and District offices regarding student access and school site accessibility.
- Consistently evaluate outcome of care; provide continuous monitoring of students' needs, making appropriate modifications in the educational treatment plan.
- Develop and re-evaluate students' individual physical therapy plans on a regular basis as per district guidelines.
- Document goals, anticipated progress and plans for re-evaluation while evaluating the effectiveness of treatment at various stages; adjust treatment to achieve maximum benefit.
- Effectively communicate and document information regarding students.
- Evaluate and provide educational related physical therapy services to students with special education eligibility.
- Evaluate students, plan and implement effective individualized focused physical therapy programs utilizing standard and specialized treatment techniques.
- Plan, prepare and perform individually designed treatment programs to maintain, improve and/or restore physical functioning, alleviate pain and/or prevent physical dysfunction in student(s).
- Provide education related physical therapy assessment of students to determine eligibility for physical therapy.
- Provide physical therapy to correct, facilitate or adapt the student's functional mobility, accessibility and use of assistive devices and equipment.
- Provide present level of performance for use in Individual Education Plan (IEP) committees, attend IEP meeting as necessary, and maintain progress notes on student records.
- Review reports from health care providers requesting physical therapy and coordinate physical therapy services with students' health care providers.
- Support the safe transportation of students.
- Work directly with students whose functional level has been adversely affected by a medical condition; provide initial assessments and interventions, as well as ongoing therapeutic services as indicated by the care plan.

¹Unrepresented

- Work with staff at school sites and district offices in prevention and intervention strategies.
- Attend and participate in a variety of assigned meetings, committees, conferences, in-services and/or special events.
- Comply with schedules, policies, regulations, procedures, orders, and directives of the County Superintendent.
- Exhibit professionally appropriate interpersonal skills including but not limited to tact, patience, flexibility and courtesy.
- Maintain a safe work environment.
- Operate a variety of office equipment, including but not limited to a computer and assigned software applications.
- Serve as a liaison between County Superintendent and administrators, personnel, outside organizations or the public concerning assigned area.
- Serve as a technical resource concerning assigned program, function or instructional area.
- Work collaboratively and maintain effective working relationships with others in the course of work in assigned area.

OTHER DUTIES:

- Ability to work on a flexible schedule to attend evening and weekend meetings/conferences, as assigned and to coincide with department calendared meetings.
- Drive a vehicle to conduct work, using own transportation.
- Perform related duties as assigned.
- Travel within Fresno County.

KNOWLEDGE AND ABILITIES:

KNOWLEDGE OF:

- Application of physical therapy techniques in working with children with disabilities.
- Appropriate phases of physical therapy evaluation and application.
- Current physical therapy equipment design and ability to adapt to a variety of care situations.
- Educational and development needs of children with specific disabilities.
- Fundamental principles and accepted trends in the field of physical therapy.
- Rehabilitation Act of 1973, special education law and regulations.
- Techniques used in the assessment of children with disabilities.
- Typical cognitive, sensory, social, emotional and physical development in children.
- Proper English usage, grammar, spelling, punctuation and vocabulary in all forms of communication.
- State Education Code, local, state and federal laws, codes, regulations and requirements and county office organization, operations, policies and objectives as related to assigned activities and/or instructional area.
- Theoretical and technical aspects of field of specialty.

ABILITY TO:

- Comply with the Rehabilitation Act of 1973, special education law and regulations.
- Develop written assessment reports of a professional quality.
- Make accurate assessments of the developmental status and educational needs of children.
- Make oral presentations to large and small groups.
- Participate in the IFSP and IEP team process.
- Properly use and care for the materials and equipment employed in performing services as a physical therapist.

- Respond to and work with families in a culturally sensitive way.
- Understand the unique differences and needs of students with disabilities and their families.
- Use a variety of scientifically based research methods, techniques and practice in physical therapy.
- Analyze and evaluate situations accurately and adopt an effective course of action.
- Communicate effectively both orally and in writing.
- Drive a vehicle to conduct work.
- Interpret, apply, and explain rules, regulations, policies and procedures.
- Maintain consistent, reasonably regular, punctual attendance consistent with federal, state and local standards.
- Safely and successfully perform essential job functions consistent with federal, state and local standards, including meeting qualitative and/or quantitative productivity standards.
- Work confidentially and with discretion.
- Work independently with little direction.

EDUCATION AND EXPERIENCE:

EDUCATION:

- Bachelor's degree.
- Master's degree; or Doctorate degree in Physical Therapy from a college or university accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE).

EXPERIENCE:

- One year of recent experience as a physical therapist preferred.
- Experience working with children and youth with special needs, birth to twenty-two years old is preferred.

LICENSURE AND OTHER REQUIREMENTS:

- Valid Physical Therapy License from California Board of Physical Therapy; or eligible for licensure.
- Valid California driver's license; when driving for work, maintain automobile liability insurance in accordance with California Insurance Code section 11580.1 or maintain other statutorily authorized financial responsibility.
- Enrollment in the California Department of Motor Vehicles Government Employer Pull Notice Program at time of hire and throughout employment with the County Superintendent.
- This position requires a pre-placement medical assessment (paid for by FCSS) at a clinic selected by the county office. Any offer of employment is contingent upon successful certification by designated physician that applicant is able to perform essential functions of the job, with or without reasonable accommodations.
- Valid defensive driving certificate issued by an authorized agency within one year of date of hire.
- Valid First Aid and CPR Certificate issued by an authorized agency within one year of date of hire.

WORKING CONDITIONS:

ENVIRONMENT:

- Drive a vehicle to conduct work, using own transportation.
- Office and/or school facility environment.

- Regular interruptions.
- Small and large group meetings.

PHYSICAL DEMANDS:

- Bending at the waist, kneeling or crouching; climb or balance.
- Eyesight corrected or uncorrected sufficient to read a variety of materials including but not limited to fine print.
- Hearing with or without use of hearing aid(s) sufficient to hear any conversation with others; understandable voice and speech patterns.
- Manual dexterity and coordination sufficient to operate office and/or classroom equipment.
- Sitting, standing and/or walking for extended periods of time.
- Use hands to handle and/or feel; reach with hands and arms.
- Must frequently lift, push, pull or carry up to twenty five (25) pounds and occasionally lift and/or move up to fifty (50) pounds and occasionally lift and/or move up to one hundred (100) pounds with assistance.

The physical demands and working conditions described here are representative of those that must be met by an employee to successfully perform the essential functions of this position, subject to reasonable accommodation.

HAZARDS:

- Abusive and potentially harmful outbursts from students which may pose a threat to staff and/or students.
- Students may display potentially harmful behavior to self and/or others.
- Possible contact with blood and/or other bodily fluids.

This position description may not be an exhaustive list of all duties, knowledge, or abilities associated with this classification; however, it is intended to accurately reflect the principle job elements. Related duties, knowledge, or abilities to those expressly stated may also be required for successful performance of the position.

APPROVED:

Effective: April 18, 2016

Revised: July 1, 2018