# FRESNO COUNTY SUPERINTENDENT OF SCHOOLS CERTIFICATED MANAGEMENT POSITION

JCN: 615 EXEMPT

## **CONTENT COORDINATOR - FEDERAL AND STATE GRANT**

#### **BASIC FUNCTION:**

Under the direction of the Director – Expository Reading and Writing Grant, plan, organize, coordinate and assess the operations and activities of Federal and State grants for the Office of the Fresno County Superintendent of Schools; support in the supervision and evaluation the performance of assigned personnel.

#### **REPRESENTATIVE DUTIES:**

### **ESSENTIAL DUTIES:**

- Assist and participate in the writing of Expository Reading and Writing Course Curriculum (ERWC) modules.
- Coordinate communications, information and resources to ensure smooth and efficient activities of ERWC; collaborate with administrators, school district administration, personnel, outside agencies and others in the development and implementation of related programs, functions, goals, objectives, guidelines and activities.
- Monitor, assess and/or develop operations and activities of program, for educational effectiveness and operational efficiency; receive and respond to input concerning related needs; provide leadership in working with staff, school districts and other outside agencies.
- Prepare and deliver oral presentations and training sessions and other staff development
  activities specifically toward targeted ERWC teachers emphasizing instructional strategies
  and other areas, as assigned; prepare, develop and distribute related training and support
  materials; assist in coordinating activities designed to enhance ERWC including, but not
  limited to, meetings, long and short term projects, committees, special events and a variety of
  special projects.
- Plan, organize, coordinate and implement the operations and activities of an assigned program, function or instructional area to enhance educational effectiveness and efficiency of the County Office; assist in assuring related activities comply with established standards, requirements, laws, codes, rules, regulations, policies and procedures.
- Prepare and maintain a variety of narrative and statistical records, reports and files related to programs, functions, instructional areas, projects, compliance, staff development and assigned duties.
- Research, compile, assemble and evaluate a variety of technical information, and programs related to assigned area or program; participate in the development, implementation and evaluation of program and educational documents; prepare and distribute related correspondence and informational materials.
- Assist with evaluating budgetary and financial data and ensure expenditures are in accordance with established limitations; assist with grant coordination and preparation as assigned.
- Interview, select, supervise and evaluate the performance of assigned staff; coordinate and direct employee assignments and review work to assure compliance with established plans, strategies, standards, requirements and procedures as needed; work with employees to correct identified deficiencies; review recommended transfers, reassignments, disciplinary actions and/or termination.
- Train and provide work direction and guidance to assigned personnel; assign duties and review work to assure accuracy and completeness; provide input concerning employee interviews and evaluations as requested.

- Collaborate with assigned supervisor, directors, coordinators, and assistant administrators
  who plan courses of study to be used in California public and/or charter schools, and/or
  research connected with the evaluation or efficiency of the instructional program; assure
  effective communication and operation of the programs; assist in the formulation and
  development of policies and procedures.
- Coordinate with school administrators in planning and developing school activities related to, and an extension of, the instructional and guidance program of the school.
- Examine, select and provide in-service training of teachers, principals, or other similar personnel involved in instructional programs.
- Attend and participate in a variety of assigned meetings, committees, conferences, in-services and/or special events.
- Comply with schedules, policies, regulations, procedures, orders, and directives of the County Superintendent.
- Exhibit professionally appropriate interpersonal skills including but not limited to tact, patience, flexibility and courtesy.
- Maintain a safe work environment.
- Operate a variety of office equipment, including but not limited to a computer and assigned software applications.
- Serve as a liaison between County Superintendent and administrators, personnel, outside organizations or the public concerning assigned area.
- Serve as a technical resource concerning assigned program, function or instructional area.
- Work collaboratively and maintain effective working relationships with others in the course of work in assigned area.

## OTHER DUTIES:

- Ability to work on a flexible schedule to attend evening and weekend meetings/conferences, as assigned and to coincide with department calendared meetings.
- Drive a vehicle to conduct work using own transportation.
- Perform related duties as assigned.
- Travel within Fresno County, statewide and/or nationwide.

## KNOWLEDGE OF:

- California State Standards in English Language Arts.
- Curriculum interpretation and application in ERWC.
- Effective strategies for improving student achievement in traditional public and/or charter school settings and programs.
- Federal grants of three million dollars or more, including federal requirements.
- Theoretical and philosophical foundation of providing academic coaching assistance.
- Proper English usage, grammar, spelling, punctuation and vocabulary in all forms of communication.
- State Education Code, Local, State and Federal laws, codes, regulations and requirements and County Office organization, operations, policies and objectives as related to assigned activities and/or instructional area.
- Theoretical and technical aspects of field of specialty.

## ABILITY TO:

- Serve as a technical resource concerning ERWC.
- Analyze and evaluate situations accurately and adopt an effective course of action.
- Communicate effectively both orally and in writing.

- Drive a vehicle to conduct work.
- Ensure proper and timely resolution of issues, concerns and conflicts.
- Interpret, apply, and explain rules, regulations, policies and procedures.
- Maintain consistent, reasonably regular, punctual attendance consistent with federal, state and local standards.
- Safely and successfully perform essential job functions consistent with federal, state and local standards, including meeting qualitative and/or quantitative productivity standards.
- Supervise, train, guide and evaluate the performance of assigned personnel.
- Work confidentially and with discretion.
- Work independently with little direction.

## **EDUCATION AND EXPERIENCE:**

### **EDUCATION:**

- Bachelor's degree required.
- Master's degree in education or related field preferred.

### **EXPERIENCE:**

- Four years increasingly responsible experience working in field related to assigned program, function or instructional area.
- Experience working with Expository Reading and Writing course materials preferred.

## LICENSURE AND OTHER REQUIREMENTS:

- Valid California Clear Teaching Credential.
- Valid California Clear Administrative Services Credential is preferred.
- Valid California driver's license; while employed by the County Office incumbent must be insurable at the standard rate by the employer's insurance carrier at all times.
- Enrollment in the California Department of Motor Vehicles Government Employer Pull Notice Program at time of hire.

### **WORKING CONDITIONS:**

## **ENVIRONMENT:**

- Drive a vehicle to conduct work, using own transportation.
- Office and/or school facility environment.
- Regular interruptions.
- Small and large group meetings.

### PHYSICAL DEMANDS:

- Bending at the waist, kneeling or crouching; climb or balance.
- Eyesight corrected or uncorrected sufficient to read a variety of materials including but not limited to fine print.
- Hearing with or without use of hearing aid(s) sufficient to hear any conversation with others; understandable voice and speech patterns.
- Manual dexterity and coordination sufficient to operate office and/or classroom equipment.
- Sitting, standing and/or walking for extended periods of time.
- Use hands to handle and/or feel; reach with hands and arms.
- Must frequently lift, push, pull or carry up to ten (10) pounds and occasionally lift and/or move up to twenty five (25) pounds.

The physical demands and working conditions described here are representative of those that must be met by an employee to successfully perform the essential functions of this position, subject to reasonable accommodation.

This position description may not be an exhaustive list of all duties, knowledge, or abilities associated with this classification; however, it is intended to accurately reflect the principle job elements. Related duties, knowledge, or abilities to those expressly stated may also be required for successful performance of the position.

## **APPROVED:**

Effective: July 1, 2018 Revised: July 21, 2020